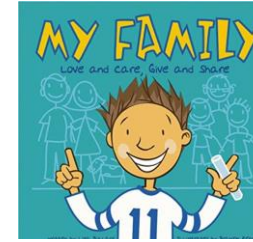
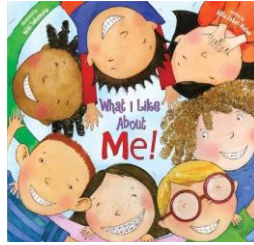




I wonder who I am? - 6 Weeks



Communication and Language

Listening and attention -

Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door

Understanding -

Developing understanding of simple concepts (e.g. fast/slow, good/bad)

Speaking -

Learns new words very rapidly and is able to use them in communicating
Able to use language in recalling past experiences. Continues to make some errors in language (e.g. runned) and will absorb and use language they hear around them in their community and culture.

Physical Development

Moving and handling -

Sits up from lying down, stands up from sitting and squats with steadiness to rest or play with object on the ground, and rises to feet without using hands. Sits comfortably on a chair with both feet on the ground. Turns pages in a book, sometimes several at once.

Health and self-care -

Very energetic in short bursts and needs time for rest and calm with at least three hours of a day of exercise including moderate- to vigorous-intensity physical activity, spread throughout the day. Needs to sleep for 10-13 hours in a 24-hour period which may include a nap, with regular sleep and wake-up times.

Working towards a consistent, daily pattern in relation to eating, toileting and sleeping routines and understands why this is important
Can wash and can dry hands effectively and understands why this is important.

Personal, Social and Emotional Development

Making relationships-

Is becoming more able to separate from their close carers and explore new situations with support and encouragement from another familiar adult

Sense of self -

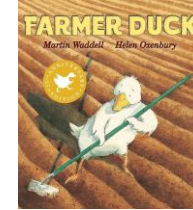
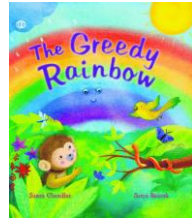
Knows their own name, their preferences and interests and is becoming aware of their unique abilities

Understanding Emotions -

Seeks comfort from familiar adults when needed and distracts themselves with a comfort object when upset



I wonder who I am? - 6 Weeks



Literacy

Reading -

Has some favourite stories, rhymes, songs, poems or jingles. Listens to and joins in with stories and poems, when reading one-to-one and in small groups. Handles books and touch screen technology carefully and the correct way up with growing competence.

Writing -

Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology

Understanding the World

People and Communities - Has a sense of own immediate family and relations and pets.

The World - Enjoys playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake

Technology - Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car

Mathematics

Comparison-

Begins to say numbers in order, some of which are in the right order (ordinality). Uses some number names and number language within play, and may show fascination with large numbers

Spatial Awareness

Moves their bodies and toys around objects and explores fitting into spaces. • Predicts, moves and rotates objects to fit the space or create the shape they would like

Shape

Chooses puzzle pieces and tries to fit them in. Chooses items based on their shape which are appropriate for the child's purpose

Measures -

Beginning to anticipate times of the day such as mealtimes or home time.

Pattern -

Is interested in what happens next using the pattern of everyday routines. Creates their own spatial patterns showing some organisation or regularity

Cardinality (How many?) -

Beginning to count on their fingers.

Expressive Arts and Design

Creating with materials - Joins in singing songs. Enjoys and responds to playing with colour in a variety of ways, for example combining colours.

Being imaginative and expressive - Begins to make believe by pretending using sounds, movements, words, objects