

## KING'S PARK INFANT SCHOOL (2023-24)

<b>CARRY OVER AMOUNT FROM 2022-23</b>	<b>£3,452</b>
Total Grant Awarded for 2023-24	£16,560
<b>TOTAL GRANT AVAILABLE 2023-24 (carry over + 23_24 grant)</b>	<b>£20,012</b>

SCHOOL SPORT COORDINATOR – Mark Cuenca-Farrow

### OFSTED 5 KEY INDICATORS (PE, SPORTS PREMIUM)

	OFSTED 5 KEY INDICATORS (PE, SPORTS PREMIUM)	Links to PE/Sport Premium Wheel
<b>1</b>	Engage all pupils in increased daily physical activity (60mins)	
<b>2</b>	Increase profile of PE as tool for whole school improvement	
<b>3</b>	Increase confidence/knowledge and skills of staff	
<b>4</b>	Broader experience of a range of sports/activities for all pupils	
<b>5</b>	Increased participation in competitive sport	

Item / Project	Projected Cost	Actual Cost	Objectives	Linked KPIs	Outcomes / Measuring Impact	Evidence / Impact	Sustainability
<b>Sports Provision provided through West Norwich and Dereham School Sports Partnership</b>	£2835		Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall	<b>1/2/3/4/5</b>	Children able to take part in competitions both inter and intra. PE led undertakes training and shares expertise with staff to inform PE pedagogy and practise.		Provision can be tailored to staff development to suit needs of staff. Opportunities will be provided for our pupils to participate in festivals and competitions.
<b>Forest Schools (1/2 day per week)</b>	£3,750		Forest Schools to support and develop school Learning Powers through team building, problem solving, independent and group situational activities	<b>2/4/5</b>	Information from Forest School leader / feedback on session themes and child engagement / monitoring of impact within usual school timetable.		Forest School leader can tailor sessions/activities based on guidance from teachers to ensure sessions are beneficial and effectively long lasting.
<b>Thrive Resources</b>	£2,000		Purchase Thrive resources to support emotional literacy, social skills, mental health & spiritual development and wellbeing through a whole-school approach	<b>3/4</b>	Monitoring of understanding and use of resources appropriately from EYFS → KS1 children.		Resources can continue to be used for children progressing through EYFS → KS1, using programs, tailoring to appropriate ages.
<b>Y2 Visit to Outdoor Learning Centre for Adventurous Activities</b>	£1,250		To develop and utilise key team skills acquired through KS1 involving team building, problem solving,	<b>2/3/4/5</b>	Child engagement audits and whether Forest School / Learning Power ideas are used during visit.		Providing a situation for children to utilise key skills and gain experience of physical

			independent and group activities. To offer opportunity and inclusivity.				activity away from a school environment.
<b>Buying in Specialist PE Provision Community e.g. Sports Foundation – 2 afternoons per week supporting Y1 &amp; Y2 PE followed by after school club / Northgate / Other Governing Bodies</b>	£60 ex VAT or £72 inc VAT per day @39 wks £2,340 + VAT £2808 inc VAT		To enhance and support the teaching of PE and delivery of extracurricular activities that provide additional physical activity for a range of children across the school.	<b>1/2/3/4/5</b>	Child enjoyment for extracurricular activities and increased participation % across school.		Children will learn/develop key skills ensuring progression in PE. Staff will benefit from Specialist PE assistance which will enhance future PE teaching within school.
<b>PE resources to enrich PE teaching &amp; ensure curriculum coverage</b>	£2000		To support the teaching of PE activities that provide additional physical activity for a range of children across the school.	<b>1/2/4</b>	More evidence of high quality teaching by teachers		Teachers have the confidence and skillset to deliver high quality PE lessons
<b>SEMH resources for play times</b>	£1000		To support emotional literacy, social skills, mental health & spiritual development and wellbeing	<b>1/2/4</b>	Greater access to activities that promote SEMH with children		Less children needing emotional support at play and lunch times
	£15,175	£					

<b>TOTAL PREMIUM RECEIVED</b>	<b>£20,012</b>
<b>TOTAL PREMIUM PROJECTED</b>	<b>£15,175</b>
<b>TOTAL PREMIUM SPENT</b>	<b>£</b>
<b>PREMIUM REMAINING</b>	<b>£</b>