

Year 2 News

Kings Park Infant School



Happy New Year! This half term our question is 'I wonder if there is anything out there?'

We are super excited to find out all about this new topic.

Please come and ask us if you have any questions!



Miss Cunningham and Mrs Elson &





Spring 1 Summary

This half term will see us have a trip to Grove House Infant School for our Planetarium visit.

Some dates for your Diary -10.1.24 - Planetarium visit 16.01.24 - Forest school 6.02.24 - Forest school

16.02.24 - Last day of the half term Look out for some exciting updates from the PTA soon!

The weather is very changeable please make sure your child has a coat with them every day. Please also ensure any hats or gloves are named or indicated with initials so we can reunite with you if they go missing.

Reminders

Please bring reading books every day. Make sure your child reads our lovely reading books regularly at home.

Year 2 have PE on a Monday and Thursday afternoon. Please remember to bring a PE kit to school Monday and Thursday which includes, shorts, t-shirt, trainers, jogging bottoms.

Please send in wellington boots for forest schools and warm clothes as we move into winter.



Library day is a Wednesday.



You will have seen that our Dojo page has changed to Sloth Class. If you haven't please sign up to keep track of how your child is doing in school, to access tasks and portfolios and to keep track of our Class Story. There will be <u>no</u> messaging on Class Dojo this year. All messages must go through the school office - <u>office@kpi.unity-ed.uk</u> - or you can speak to one of us on the door at drop off and pick up times.

Thank You

Name Tags!

Please make sure all school uniform and PE kit is named to prevent items getting lost or being taken home by other children by mistake.

Thank You



English

We will explore our space topic using key texts like Man on the Moon and How to Catch a Star. We will use Talk 4 Writing strategies to help us learn the texts in order to rewrite and adapt to create our own stories. We will use drama as well as diary writing to help us. How to Catch a Star will enable us to write instructions and look at key vocabulary needed for this. As a significant person, we will also link our knowledge of Neil Armstrong and Tim Peake to write recounts and letters. We will also link some space poetry for us to enjoy, create and perform.

Maths

In maths we will start the half term by spending two weeks focusing on money. We will look at the value of coins and notes, adding up different amounts and will start to think about change. We will then spend the rest of the half term learning about multiplication at We will start by grouping and will focus on 2, 5 and 10 times-tubles.

<u>PE</u>

We will be focusing on games and tag rugby.



RE

We will be looking at the religion of Christianity focusing on 'How do Christians belong to their faith family?'

Design & Technology

We will look at how to make a moon buggy - plan, make and evaluate.

anything out there?

Year 2

Jan - Feb

2024

Computing

We will continue with Esafety as well as celebrating Safer Internet Day on 6th February.

History travel and

We will explore space travel and how technology has changed over time. We will look at significant people on a timeline and pinpoint key dates in history.

This half term our focus in RHE is 'Caring and responsibility' In year 2 we will be looking at 'Special people in our communities'

Science

In Science we will be focusing plants looking at the impact light and dark has on their growth and development. We will look at living things and their habitats: polar, desert, ocean, woodland as well as microhabitats and finally we will explore food chains.

Music

We will use our music program Charanga to practise and learn the song 'I wanna play in a band'. We will also link this to glockenspiels and body percussion.

<u>Art</u>

We will practise a range of skills using wax and paint to make planets and space scenes. We will also continue looking at light and dark areas during sketching.